

Supplementary Course Evaluation

This is to help with determining discussion topics and curriculum changes for next year. Please drop this off in Dan or Jeff's mailbox, rather than in Room 601. Thanks!

What were the most important or useful things you learned about this year?

What discussion topics could have used more time?

What discussion topics should be devoted less time?

Were any subjects covered too late, or too early, to really be useful?

Which specific readings were useful to you?

Which specific readings were not useful?

Were the homework assignments useful for you?

Were the projects helpful, and worth the time investment?

List of topics and activities:

- First section
- Section structure / group work
- Resources
- Ethics / cheating
- Lecturing / whiteboard use
- Worksheet design
- Homework/quiz/exam - design
- Demos
- Grading
- Review sessions
- Stars
- Pedagogy research
- Advanced classes
- Cosmology
- Teaching your own course
- Teaching portfolio / statement

Reading assignments:

- Collaborative learning 101
- Ways to discourage learning
- Ch 2-3 from Astro 101 book
- Stars Concept Inventory
- Midsemester eval summary
- Experts vs. novices
- (Rubric for teaching phil.)

Written assignments:

- Previous GSI experiences
- Sample homework/quiz Qs
- Sample test Qs
- Section visitation
- Midsemester eval summary
- AER article summary
- Cosmology worksheet
- How you'd do 10 differently
- Prof lecture visitation

Projects:

- Design a Demo
- Videotaping