ASTRO C10

by Aaron Lee

Outline - (ALWAYS have an outline!)

- * Introduction to C10
- * Ice-Breakers
- * The role of the GSI
- * Responsibilities
- * Meeting times

- * Pick Sections
- * TALC Assignments
- * bSpace and the EBRB
- * Your First Section
- * What to do NOW

What is C10?

- * "Astronomy for Poets"
- * One of the most popular classes (>700 students)
- * For many students, the last science class they will ever take
- * A setting where you can focus on teaching rather than understanding concepts
- * A good time!

Leader(s?)



Alex Filippenko



Head GSI: Aaron Lee

Ice - Breakers

- * Name
- * Year / Department
- * Have you ever taught before? (Not just as a TA)
- * Recall your past TA/GSIs. What is one aspect you DISLIKED? How could it have been improved?

The Role of the GSI

- * Hold sections to reinforce the lectures
- * Clarify material that did not come across correctly in the lectures
- * Assist students in peer-learning strategies
- * Run night events and chaperone trips
- * Proctor exams
- * Write and grade two quizzes.
- * Assist in grading midterms and the final exam (involves pizza!)

Hours

* 20% UGSIs

- * 2.5 hours lecture / section prep
- * 1.0 hour weekly meeting
- * 2.0 hours sections
- * 2.0 hours TALC / OH
- * 0.5 hours E-mails and Grades

- * 25% GSIs
- * 2.5 hours lecture
- * 1.0 hour weekly meeting
- * 2.0 hours sections
- * 2.0 hours TALC / OH
- * 2.0 hours section prep
- * 0.5 hours Star Parties / Reviews
- * 0.5 hours E-mails and Grades

- * 50% GSIs
- * 2.5 hours lecture
- * 1.0 hour weekly meeting
- * 4.0 hours sections
- * 4.0 hours TALC / OH
- * 2.0 hours section prep
- * 2.5 hours Star Parties / Reviews
- * 0.5 hours E-mails and Grades

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Sections

- * 50 minutes of whatever you want to talk about!
- * Meant to encourage discussion and analysis—simple group work is best, NOT lengthy math problems
- * Demos and demonstrations encouraged
- * NOT a Q&A about the HW--that is for OH and TALC
- * Prepare AHEAD of time! Your students will get out what you put into it

Quizzes

- *You will write and administer two quizzes in your sections (about 20 min. each)
- * You will draft them and get them approved by me
- * You will have to grade these by hand
- * (To be discussed more later) To be systematic across sections, you will aim for a mean score of 35/50. High and low achieving sections will be adjusted if necessary.

Office Hours / TALC

- * Hold at least two hours of either office hours or TALC (The Astronomy Learning Center)
- * TALC is a group office hours Rules:
 - * GSIs do not give out answers
 - * GSIs will not look at your paper
 - * Students who work on the board will get priority assistance
 - * HW is written up independently
 - * TAX: If you get help on a problem, you have to help the next student with that problem
 - * Talk with each other, not the GSI
 - * Always pour salt in your eyes

Review Sessions

- * Before each midterm and the final exam. Sessions are two hours long with two GSIs / hour. General Q&A in a larger lecture hall
- * UGSIs exempt unless needed
- * Everyone will participate at least once this semester

Star Parties

- * Host 2-hour (or longer during certain times) star parties during the semester. See Alex's E-mail
- * Thea will be the Star Party aficionado. She and I will coordinate telescope training soon.

Meeting Times

- * Weekly MANDATORY meetings: Friday 1 pm 2 pm?
- * Tomorrow with Alex: Sometime between 10 am and 4 pm?

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Let's Pick Sections

* Write what you CAN do first (on the section board)

- * Radiation (Ay201) Tu/Th 12:30 2
- Galaxies (Ay218) Tu/Th 9:30 11
- Star Formation (Ay250) Tu/Th 2 3:30
- Rocky Planets (Ay250) M 12 2 (2:30?)
- Intro to Research (Ay290) Tu 4 5
- Ay300 M 5 7

Let's Pick TALC

- * TALC WILL meet this week (General math review I will E-mail you a sheet)
- * Two GSIs / hour
 - * Wednesday 7 8 pm, 8 9 pm
 - * Thursday 6 7 pm, 7 8 pm, 8 9 pm

bSpace, EBRB, C(10) ite

- * Use them! Encourage students to use bSpace.
- * Goal: Try to come up with a creative new way to utilize bSpace
- * Messages vs. Announcements? Let's experiment!
- * Our website is a work in progress. Let's come up with ideas of how to improve the EBRB (with feedback?, concept discussions?)
- * Utilize the resources available

Your First Section (handouts)

- * Things to mention:
 - * You will be taking attendance for the first three weeks. For section swapping, priority goes to those enrolled and/or are showing up.
 - * Explain TALC, OH, SP, E-mail, Webcasts, Quizzes and Tests. Be sure to define these terms.
 - * Last day to switch sections is Sept. 11
 - * (Josh has a great page on the Wiki. I'll link to it on our site.)
- * Ice-breakers are nice to get people talk and up.
- * Use outlines, note cards and flashy demos.
- * Set standards and stick to them.
- * Get the students out of their seats!
- * Start learning names (I can give you roster photos eventually)

First Section Ideas

- * See Josh's Ay300 Wiki.....
 - * Horoscope Debunking
 - * Misconceptions in Astronomy
 - * Brief overview of the course
 - * History of the Universe timeline
 - * Size of the Solar System bodies (Scale Models)
 - * Distances in the Solar System (Scale Models)
 - * "Calendar" of History

Things to keep in mind

- * Attend lecture regularly seriously. Bring something to do; you don't need to pay attention.
- * Think about your teaching philosophy: What do you want the kids to get out of your section?
- * Cheating policy: I will post on our website.
- * Use bSpace or your own website to keep materials for the class. Give additional material for the eager minds.
- * Access to Evans (Code: 1944#); Copy Code: 98765

What to do NOW

- * Update bSpace resources with OH times, TALC times, Section times, etc.
- * Start thinking about sections.
- * Show up for our meeting with Alex tomorrow at _____
- * Considering E-mailing your section soon and introducing yourself