Astronomy 300 - Fall 2007
Mid-semester Evaluation

To help with the design and structure of this course for the rest of the semester and for the benefit of future classes, we'd like to get your feedback on various aspects of the course. To this end, please answer the following questions as honestly as possible during the next 15 minutes. The survey is anonymous; however, we also intend to have a verbal discussion after completing this form about what you'd like to see in the class in the future.

This is also intended to serve an an example of the sorts of questions you might consider asking your students on your own midsemester evaluation. (Note, however, that this is significantly longer than what you'd have time for in the last 10 minutes of a 50-minute section.)

Has Astro 300 been useful to you in your teaching so far? If yes, please provide some specific examples of content, advice, or activities you've found particularly useful. If no, give a brief explanation of why you feel it hasn't been helpful.

Fill in the following table by checking the box if the description at left applies to the lecture topic at top (feel free to check more than one box per column or per row). If you would like to explain any of your responses, you will have an opportunity to do so on the back page.

	First section	Group work & TALC	Resources	Ethics & cheating	Lecturing & whiteboard use	Worksheet design	Wild kegger in 544	Homework/quiz/exam design	Demos	Grading	Exams & review sessions
This discussion topic was very useful to me											
This subject was well-explained; I remember the key points											
We didn't cover this until after I really needed it											
I haven't yet had a chance to apply what was taught here											
I disagree strongly with Dan & Jeff's opinions on this											
I thought this was unclear; I wasn't sure what to get out of it											
I must have missed that section...											

If you would like to further explain any of your check mark responses from the reverse side, please do so here:

Circle whether you'd like to spend more, less, or the same amount of time in class each day (relative to what's been done in the semester so far) on the following:

Discussing past sections:	less	same	more
Jeff & Dan lecturing/explaining:	less	same	more
Class discussions (of e.g. reading or writing assignments):	less	same	more
In-class activities:	less	same	more
Planning next week's section:	less	same	more

Imagine that you're directing a remake of the original Star Wars, and Dan and Jeff will be in leading roles. Who would you cast as...

Luke Skywalker?

Han Solo?

Darth Vader?

Chewbacca?

List any flaws in the course so far. How do you feel that Astro 300 could be improved and made more useful to you and to future generations?

Suppose Dan decided to get a job on the side in the entertainment industry. Choose the one which would best fit him:

____ Minor-league sports team mascot
____ Action movie stunt double
____ Las Vegas stage magician
____ Sitcom lead actor
____ other (specify):

We have tried to cover most of the key topics as quickly as possible at the start of the semester. For the rest of the semester, we will spend most of the time talking about broader aspects of teaching (such as forms of learning and course design) and on going over specific points in more detail (mostly in the form of in-class activities).

Please list any topics you would like to revisit:

Please list any topics we have not yet covered that you would like to see covered:

Please rate the course overall, on a logarithmic flux scale where "0" indicates the brightness of Alpha Lyrae, which is to be understood as a boring nearby star of very little interest to anyone (i.e. the course is awful), and "-10" indicates a spectacularly bright and awe-inspiring Galactic supernova (i.e. the course is awesome).

Make up a hilarious nickname for Jeff.

Finally, leave any general comments here. Alternatively, try to draw a perfect equilateral triangle freehand.